



Smarty Activity

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APP: *Treasure Kai and the Lost Gold of Shark Island*

Activity Title: Prepositions
Approximate Grade Level(s): 2-4
Subject(s): Language Arts

Student Friendly Objective:

- **I will write sentences that use prepositional phrases, which describe an object that I have selected; I will also create a visual of the object and audio record my reading these sentences.**

Common Core Standards:

- **W.4 – With guidance support from adults, produce writing in which the development and organization are appropriate to task and purpose.**
- **W.5 – With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.**
- **W.6 – With guidance and support from adults, use technology to produce and publish writing (using**

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keyboarding skills) as well as to interact and collaborate with others.

- **SL.5 – Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable place; add visual displays when appropriate to emphasize or enhance certain facts or details.**
- **L.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
- **L.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
- **L.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

Bloom's Taxonomy:

- **Remembering: memorize**
- **Understanding: identify, recognize**
- **Applying: demonstrate, illustrate, write**
- **Analyzing: explain**
- **Evaluating: discuss, determine**
- **Creating: create, compose, design**

Prior Knowledge Needed:

- **Students should be able to recognize complete sentences: subject, verb, and a complete thought.**

Pre-Activity Interest:

- **Create a picture of a large tree and project it on a white board.**

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- **Tell the students that many prepositions are words that a squirrel can do with a tree:**
 - ✓ **A squirrel can go UP a tree.**
 - ✓ **A squirrel can go DOWN a tree.**
 - ✓ **A squirrel can go OVER a tree.**
 - ✓ **A squirrel can go BEHIND the tree.**
 - ✓ **A squirrel can BEYOND the tree.**
 - ✓ **Etc.**
- **As the students think of prepositions that are words a squirrel can do with a tree, let them write the prepositions on the white board.**

Smarty Activity:

- **Teach or review prepositions, objects of the prepositions, and prepositional phrases, using the included *Smarty Activity PowerPoint* as an instructional tool.**
Note: Answers to the PowerPoint are in the notes box at the bottom of each slide.
- **Have children interact with the app *Treasure Kai and the Lost Gold of Shark Island*. Have them look for prepositional phrases as they interact.**
- **As a group activity using a projector or as an individual activity using handouts, find the prepositions and their objects in the text of *Treasure Kai and the Lost Gold of Shark Island* (included with activity – page 1 is highlighted for you).**
- **Using a free technological app, such as *Fotobabble*, students will take a picture of one object in the classroom. Note: Students could draw an object, take a photo of it with the iPad, and upload it.**
- **Students will write sentences (the number determined by the teacher) that refer to the picture and will**

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include at least one prepositional phrase in each sentence.

- ***If advanced, students could also write sentences that contain compound objects of the prepositions.**
- **Using a free technological app, such as *Fotobabble*, students will record themselves reading these sentences for the uploaded picture.**
- **Students will project their presentations to share with the class. *If you have a class website, post them for their parents to see!**

Assessment:

- **Assessment or grading is an individual choice; however, keep your Common Core Standards in mind while creating your assessment.**
- **Create the assessment prior to giving the students the activity. Share it with the students before they begin the activity so that they will know “up front” how they will be assessed.**
- **Use your favorite search engine to locate assessment rubrics. One of my personal favorites is rubrics4teachers.com.**

Required Materials and Equipment:

- ***App Treasure Kai and the Lost Gold of Shark Island***
- **Projector and white board**
- **iPad**
- **free technological app, such as *FotoBabble***

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Technology Note: The technological references stated in this activity are not exclusively required, but are indicative of your possible choices.

Bibliography

"Bloom's Taxonomy." *Bloom's Taxonomy*. N.p., n.d. Web. 13 Feb 2012. <<http://www.odu.edu/educ/roverbau/Bloom/blooms>>.

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"MasterConnect Common Core Standards (app)." *masteryconnect.com*. Mastery Connect, 2011. Web. 13 Feb 2012. <masteryconnect.com>.

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