



# Smarty Activity

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**APP: *Treasure Kai and the Lost Gold of Shark Island***

**Activity Title: *Making Quicksand***  
**Approximate Grade Level(s): 2-4**  
**Subject(s): Language Arts, Science**

## **Student-Friendly Objective:**

- **I will listen to a video's instructions and apply them to creating quicksand.**

## **Common Core Standards:**

### **Language Arts: Speaking & Listening**

- **SL.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade (2-4) topics and texts, building on others' ideas and expressing their own clearly.**
- **SL.2 – Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.**

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- **SL.3 – Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.**

**Bloom’s Taxonomy:**

- **Remembering: recall**
- **Understanding: paraphrase, discuss**
- **Applying: show**
- **Creating: create**

**Pre-Activity Interest:**

- **Interact with the app *Treasure Kai and the Lost Gold of Shark Island*.**

**Smarty Activity:**

**\*This activity must be done with an adult.**

- **Watch video: <http://treasurekai.com/fun-fact-videos/>.**
- **Paraphrase and write the instructions, regarding how to create quicksand.**
- **Ask questions to clarify anything you don’t understand.**
- **Follow the video’s instructions and create quicksand.**

**Sharing:**

- **Idea: Have someone video the student/class creating the quicksand and upload it to a classroom website or email it to parents.**

**Assessment:**

- **Assessment or grading is an individual choice; however, keep your Common Core Standards in mind while creating your assessment.**
- **Create the assessment prior to giving the students the activity. Share it with the students before they begin**

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**the activity so that they will know “up front” how they will be assessed.**

- **Use your favorite search engine to locate assessment rubrics. One of my personal favorites is [rubrics4teachers.com](http://rubrics4teachers.com).**

### **Required Materials and Equipment:**

- **Internet**
- **App *Treasure Kai and the Lost Gold of Shark Island*.**
- **Table, plastic bowl, mixing spoon, water, yellow food coloring, corn flour made from maize, and an action figure.**

**Technology Note: The technological references stated in this activity are not exclusively required, but are indicative of your possible choices.**

### **Bibliography**

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Web. 13 Feb 2012. <[masteryconnect.com](http://masteryconnect.com)>.

Robertson, Karen. "Treasure Kai and the Lost Gold of Shark Island." *TreasureKai.com*. Treasure Bound Books, 2011. Web. 13 Feb 2012. <[treasurekai.com](http://treasurekai.com)>.

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