



Smarty Activity

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APP: *Treasure Kai and the Lost Gold of Shark Island*

Activity Title: *I'm a Teacher!*
Approximate Grade Level(s): 2-4
Subject(s): Language Arts

Student-Friendly Objective:

- **I will illustrate, write, and audio record a three minute lesson to teach about something that I treasure in my life.**

Common Core Standards:

Language Arts: Reading Foundation Skills, Writing, Speaking & Listening

- **Reading**
RFS.4
Read with sufficient accuracy and fluency to support comprehension.
- **Writing**
W.2

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Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

W.6

With guidance and support from adults, use a variety of digital tools to produce and publishing writing, including in collaboration with peers.

- **Speaking and Listening**

SL.4

Describe people, place, things, and events with relevant details, expressing ideas and feelings clearly.

SL.5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

SL.6

Produce complete sentences when appropriate to task and situation.

Bloom's Taxonomy:

- **Remembering: list**
- **Understanding: restate**
- **Applying: show, illustrate, construct**
- **Analyzing: explain**
- **Evaluating: discuss**
- **Creating: compose, design**

Pre-Activity Interest:

- **Help students brainstorm a list of topics that they treasure in their lives; ideas could be parents, a dog, a piece of jewelry, the outdoors, a book, etc.**

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- **Have students read and interact with *Treasure Kai and the Lost Gold of Shark Island*. Discuss the meaning of “treasures” and how they can be different for each person.**
- **Become familiar with a free app such as *Educreations*, which will allow the each student to illustrate, write, and audio record a three minute presentation.**
- **Guide students to brainstorm all of the reasons why they consider their topic to be a treasure.**
- **Guide students to use a technology app that will illustrate, write, and audio record a three minute presentation.**
- **Have students present their chosen treasure by connecting the iPad to a projector that presents on a large screen.**

Assessment:

- **Assessment or grading is an individual choice; however, keep your Common Core Standards in mind while creating your assessment.**
- **Create the assessment prior to giving the students the activity. Share it with the students before they begin the activity so that they will know “up front” how they will be assessed.**
- **Use your favorite search engine to locate assessment rubrics. One of my personal favorites is rubrics4teachers.com.**

Required Materials and Equipment:

- ***Treasure Kai and the Lost Gold of Shark Island* app.**
- **iPad**

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- **Technology app such as *Educreations*.**
- **Projector/Screen**

Technology Note: The technological references stated in this activity are not exclusively required, but are indicative of your possible choices.

Bibliography

"Bloom's Taxonomy." *Bloom's Taxonomy*. N.p., n.d. Web. 13 Feb 2012.
<<http://www.odu.edu/educ/roverbau/Bloom/blooms>.

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