



Smarty Activity

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APP: *Treasure Kai and the Lost Gold of Shark Island*

Activity Title: *Clue Poems*

Approximate Grade Level(s): 2-4

Subject(s): Language Arts

Student-Friendly Objective:

- **I will label the rhyme scheme of clue poems in the app *Treasure Kai and the Lost Gold of Shark Island*; then I will create a clue poem and present it as a mystery to solve.**

Common Core Standards:

Language Arts: Reading Literature, Reading Foundation Skills, Writing, Speaking & Listening, Language

- **RL.10 –By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 (4-5) text complexity band independently and proficiently.**
- **RFS.4 – Read with sufficient accuracy and fluency to support comprehension.**

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- **W.5 – With guidance and support from peer and adults, develop and strengthen writing as needed by planning, revising, and editing.**
- **SL.4 – Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.**
- **SL.5 – Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.**
- **L.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

Bloom's Taxonomy:

- **Applying: construct, show**
- **Analyzing: identify, explain**
- **Creating: creates, composes, designs**

Prior Knowledge Needed:

- **Understanding of poetry.**
- **Understanding of rhyme scheme.**
- **Understanding of iPad 2's camera option or similar device's camera option.**
- **Understanding of *Draw Free for iPad* and *Audio Memos Free – The Voice Recorder* or similar apps.**

Pre-Activity Interest:

- **Introduce the app *Treasure Kai and the Lost Gold of Shark Island*. Share ideas from the website, treasurekai.com, including the author's inspiration for the story and the true story of The Black Swan.**

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Direct Instruction:

- **Lead a class discussion about the meaning of the word "clue."**
- **Inform students that several pages of the app will have clue poems and to look for them while interacting with the app.**
- **Give students ample time to interact with the app *Treasure Kai and the Lost Gold of Shark Island*. Since it is non linear, there are several possible outcomes, so extra time is needed.**
- **Display the clue poems.
Display Ideas: LCD Projector/Screen and/or handouts.**
- **Practice their rhyme schemes. (Hint: all poems use the rhyme scheme AABB.)**

Smarty Activity:

- **Students secretly choose a mystery object in the room.**
- **Students write a four line clue poem that provides hints as to what the mystery object is.**
- **Students revise their clue poems giving them an AABB rhyme scheme.**
- **Students take a picture of the poem and place it on *Draw Free For iPad's* background. (Use "Take Background With Camera" in the "background" options of *Draw Free for iPad*.)**
- **Students label the rhyme scheme of the clue poems. (Use "Color" option for writing the rhyme scheme on background.)**
- **Students practice fluency with their poem, using *Audio Memos Free – The Voice Recorder*.**
- **Students print the clue poem. (Printing Ideas: Use Air Print OR email to teacher to print.)**

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- **Students present the poems for others to solve the mystery.**
- **Students “Share” the activity. (Use “Share” options) (Share Ideas: print for the instructor, email to parents, post on social media IF approved by instructors/parents.)**

***This could be modified as a group activity. If done, you would need to share your rules for group activities.**

Assessment:

- **Assessment or grading is an individual choice; however, keep your Common Core Standards in mind while creating your assessment.**
- **Create the assessment prior to giving the students the activity. Share it with the students before they begin the activity so that they will know “up front” how they will be assessed.**
- **Use your favorite search engine to locate assessment rubrics. One of my personal favorites is rubrics4teachers.com.**

Required Materials and Equipment:

- ***Treasure Kai and the Lost Gold of Shark Island* iPad app**
- **Copy of clue poems (attached)**
- **iPad 2 (camera needed) or similar device**
- **Devices contain *Draw Free for iPad* and *Audio Memos Free – A Voice Recorder* or similar apps.**
- **Pencils**

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- Paper
- **Technology Note: The technological references stated in this activity are not exclusively required, but are indicative of your possible choices.**

Bibliography

"Bloom's Taxonomy." . N.p., n.d. Web. 17 Jan 2012.

<[http://www.casdk12.net/ghs04/SRB/5-Curriculum/Blooms Taxonomy chart.pdf](http://www.casdk12.net/ghs04/SRB/5-Curriculum/Blooms%20Taxonomy%20chart.pdf)>.

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<<http://itunes.apple.com/us/app/draw-free-for-ipad/id366755447?mt=8>>.

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